



# Year 4 Curriculum Term 3

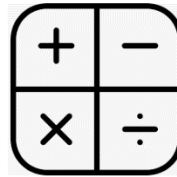
## PSHE

This term we think about “**Dreams and goals**” We will begin with making New Year’s resolutions. There will be opportunities to consider what may prevent us from achieving our goals; how to overcome disappointments and how to set new goals.



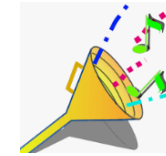
## Maths

We will focus much of this term on developing calculation strategies for multiplication and division, applying these to problem solving and reasoning questions. We will also be developing an understanding of area, length and perimeter.



## Science

This term our unit of work is about “**Sound**” There will be opportunities to make observations and do lots of practical activities to support our understanding of what makes sound and how we hear.



## Computing

Our learning this term is designed to develop and consolidate data handling skills. We will look at how computers record data using binary code, and how storing information in an organised way can help us to answer questions.



## PE

In PE every Monday, we will be learning a street dance. There will be opportunities to work in small groups and individually to add moves to match the style. On Wednesdays, our PE focus is on team work in bench ball and dodgeball.

## Spanish

This term we will be learning the names of ten different vegetables, and how to order amounts, such as a kilo of tomatoes.



## RE

In our Judaism learning this term, the key question is, How important is it for Jewish people to do what God asks?



## DT

Our unit of work will be a food technology unit, blocked across 2 days this term. This will involve researching and creating a dish using seasonal food, which will link to our learning in Geography.

## English

Our reading lessons will be based around the book, “Crater Lake.” Through this, and our reading extract lessons, we will continue to develop the **VIPER** skills. Our writing will begin with a narrative inspired by the novel “The Iron Man.” We will then be writing a biography. There will be a continued focus on developing neat handwriting and accuracy of spellings and punctuation.



## Geography

This term we will be learning all about where food comes from. We look at packaging and transportation of food, and discuss the impact of this on our environment.



## Music

In our music lessons each week we will be using an anti-bullying song to develop an understanding of rap music. Our focus is composition; we will be able to write our own rap lyrics and count bars.