



### PSHE

This term we think about **"Being me in my World."** We will consider our rights and responsibilities as part of a class, and work together to develop a class learning charter.



### Maths

We will begin the year by looking at number and place value; developing confidence to compare and order numbers up to 1000. We will then be developing our calculation strategies for solving addition and subtraction.

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### Science

This term we will be looking at skeletons. We will be naming and identifying bones. Learning about the functions of a skeleton, exploring what animals do not have a spine and answering the question 'Are all skeletons the same?'

### Computing

Our focus this term will be on the **safe use of digital technology**. We will learn what information can be shared and how to keep our details and online activities private.



### Music

We are learning about the rhythm and pulse of music.

### PE

Our focus in PE this term will be football. We will focus on attacking and defending skills as well as working as a team.

### Spanish

We are learning how to introduce ourselves and say how we are feeling.

### RE

We will be learning about **Hindusim**. We are learning to investigate what happens during the festival of Diwali and whether the celebrations bring a sense of belonging to Hindus.

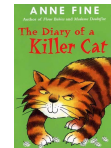
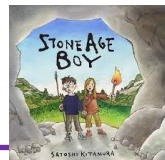
### Art

We are exploring how Stone Age people documented their lives through Cave Art and the use of natural resources.



### English

Our reading lessons will be based around the books "Stone Age Boy" and "Diary of a Killer Cat" Through these texts, we will develop the **VIPER** skills: widening our **v**ocabulary, making **i**nferences, making **p**redictions, **e**xplaining author intentions, **r**etrieving information and **s**ummarising.  
Our writing focus will be on poetry as well as narrative inspired by the book "Stone Age Boy".



### History

We will be learning about **the Stone Age, Bronze Age and Iron Age** in History this term! We are going to learn about what life was like before people could read and write. We aim to work on our historical skills by learning about what chronology means and using artefacts to explore what life was like during pre-history.

