

Whole school provision plan – 2022-23

| | Wave 1 All pupils (where appropriate) | Wave 2 | Wave 3 |
|--------------------------------------|---|--|--|
| Cognition and learning | <p>High Quality First Inclusive Teaching TA support Library provision Inference and comprehension reading support ICT whole class provision – laptops and ipads Good work assembly White Rose maths strategies VIPERs reading programme Jane Considine literacy approach Scaffolded writing Visual prompts Pre teach Re teach Spelling shed</p> | <p>Read Write Inc small group and 1:1 Widgit – pre teach vocabulary and curriculum support sheets Maths pre-teach, re-teach groups Laptops for recording Language through colour Barrington Stoke books Digital leaders Dyslexia resources – coloured paper/books, coloured overlays Visual supports – now/next boards, task management boards Times tables groups/Times tables rock star Precision teaching Dyslexia screener</p> | <p>CAT team referral Educational psychologist referral LIFT referral</p> |
| Communication and interaction | <p>Visual timetables and prompts Talk partners Speaking and listening focus lessons Modelled tasks Repeated instructions Jigsaw PSHE lessons (weekly for all pupils)</p> | <p>Widgit - Communication in print Speechlink assessment and support Black sheep programmes Language for thinking Pre teaching vocabulary/ Pentagon programme Semantic links programme Social stories</p> | <p>LIFT referral SALT input Speech clinic referral</p> |

| | | | |
|-------------------------------------|--|---|---|
| | | <ul style="list-style-type: none"> EAL provision and assessment Active listening strategies Digital leaders Story maps Lego therapy | |
| Social, Emotional and mental | <ul style="list-style-type: none"> Whole school behaviour policy Wellness Centre Forest school Whole school token system – ready, respectful, safe Safe/quiet spaces in class Seedling room – sensory room Movement breaks Zones of regulation across the school (to be introduced Autumn 2022) Boxall profile (all children to be assessed Oct 2022) Nurture programme Jigsaw PSHE lessons | <ul style="list-style-type: none"> Trained full time ELSA Family liaison officer Drawing and talking 1:1 Friendship monitors Playleaders Lunch time groups – film, board games, calm colouring Mindfulness Cosmic kids yoga Transition support Headstart resilience conversations Social stories – Widgeit After school clubs Incredible 5 point scales Key adults Individual reward systems | <ul style="list-style-type: none"> School based counsellor Referral to CYPMHS Early help referrals LIFT referral Individual PSPs, ESPs and BSPs |
| Physical and sensory | <ul style="list-style-type: none"> Small classes Forest school Music HLTA Health care plans Library provision as quiet space Movement breaks | <ul style="list-style-type: none"> Sensory circuits/BEAM Wobble cushions, writing slopes, fiddle toys, timers, pencil grips, chewigem.. Handwriting support Clever Hands Individual sensory checklists – sensory diet Seedlings room – sensory room Reasonable adjustments to environment to support access Ear defenders | <ul style="list-style-type: none"> Occupational therapy referral Individualised physio programmes Physiotherapy referral CAT team referral LIFT referral |

| | | | |
|--|--|--|--|
| | | PEEP Coloured paper Coloured overlays Physical manipulatives during lessons | |
|--|--|--|--|