

ST STEPHEN'S JUNIOR SCHOOL

ACCESSIBILITY PLAN 2020 - 2023

Reviewed:

The purpose of this plan is to show how we intend, as a school, to increase the accessibility of our school for disabled pupils.

In compliance with the Equality Act 2010 we are committed to do this in 3 key ways:

- By increasing the extent to which disabled pupils can participate in the school curriculum
- By improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services
- By improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

Aim	Current good practice	Objectives (short, medium and long)	Actions to be taken	Person responsible	Date of completion	Success Criteria
Increase access to the curriculum for pupils with a disability	Differentiated curriculum across all year groups – some in sets	To ensure all teaching staff and TAs feel confident and knowledgeable about the different disabilities reflected within the school	Staff audit of teaching staff/teaching assistant knowledge and skills to be completed – basis for future training needs	SEN team	Audit by Oct 2020	All teaching staff and TAs are using more effective strategies to increase access to the curriculum for all pupils with a disability
	Physical resources available to support learning – writing slopes, IT resources, coloured filters Curriculum progress is tracked for all pupils,	To ensure the exact needs of all children with a disability are	SEN team to develop and introduce sensory checklist to assess	SEN team	Sensory checklist in place by Sept 2020.	Children with sensory needs are able to access the curriculum fully with

Improve and maintain access to the physical environment	<ul style="list-style-type: none"> - 2 disabled parking bays maintained - Disabled toilets - Individual PEEP plans created when necessary - Improved handrails - new carpet with contrasting patterns - toilet and sink adaptations in place in year 3 toilets - some facilities installed to support HI children – flashing beacons in Y3 toilets, adjustable door closers - ramp access to ASC/playgrounds - flat entry to reception - lighting improved in most areas of the school - noisy fan heaters replaced in classrooms 	To ensure the school makes physical accommodations to the school environment where necessary for new admissions	SENCO to liaise closely with Infant SENCO or those from other schools to ensure physical adaptations can be made prior to pupils arriving	SENCO	Ongoing	New disabled pupils are able to easily access all areas of the physical school environment
		To create and maintain PEEP plans for required pupils on an annual basis	SENCO and Health and Safety lead (SH) to liaise at start of each academic year to create necessary PEEPS	SENCO and SH	PEEPS renewed at start of each academic year	All disabled pupils within the school are able to be quickly and safely evacuated if there is a fire. All relevant staff are aware of PEEPS and are able to action them.
		To ensure the school environment inc classrooms, dining hall and outside spaces are SEN friendly environments	Audit of school environment using SEN friendly/sensory/ ADHD... check lists	SEN team	Autumn 2020	The school environment allows for all children with disabilities to feel safe and able to learn to the best of their ability

		To upgrade the fire alarm system to include features to aid children with disabilities	Fire alarm system bid has gone in – awaiting response	Site Manager	Autumn 2020 – hear back re bid	The fire alarm system is updated to include more features to support children with a range of disabilities – beacons, sounds etc.
Improve the delivery of written information to pupils	<ul style="list-style-type: none"> - Whiteboard visual timetables in all classes - Individual visual timetables used - active listening visuals - visual resources provided by STLS - communicate in print/widgit purchased and passwords for all year groups - growing file of social stories written 	<p>To increase the use of Widgit visuals throughout the school – inc widgit support sheets for individual children</p> <p>Continue to improve signage around the school for our disabled pupils and visitors</p>	<p>Widgit signs and symbols to be used in all classrooms so that the children become more familiar with the package. Build resource bank using Widgit. TAs using Widgit regularly to support pupils</p> <p>Introduce Widgit visual symbols into school signage to aid disabled pupils and EAL children</p>	<p>SEN team</p> <p>SENCO and Site Manager</p>	<p>Gradual introduction throughout school environment starting with year 3 classrooms</p> <p>Ongoing</p>	<p>Some of our disabled learners will really benefit from having consistent visual support to help them access the curriculum</p> <p>Our disabled pupils, staff and visitors will feel more included in the school environment and will be able to navigate around the school more easily</p>