



No Outsiders at SSJS

How is No Outsiders used at SSJS?

We use content from Andrew Moffat's book 'No Outsiders: Everyone Different, Everyone Welcome, Preparing Children for Life in Modern Britain.' This is in the form of assemblies and high-quality age-related texts and activities. These enable us to explore key themes of diversity and inclusion with children in ways that are engaging and at an appropriate developmental level for both understanding and application.

Differences make each of us special and unique and this is a wonderful and powerful message that will prepare all of our children for each day in our school but for the future too. We want every child in our school to see difference in themselves and others as something valuable and special. With our school values centered around belonging and a broad and balanced curriculum to support us as a large and inclusive school, the 'No Outsiders' message has resonated with pupils ... we all have the right to feel welcome and included and nobody should be made to feel like an outsider.

How does this link with our PSHE curriculum?

As per our PSHE policy, we use elements of the No Outsiders curriculum based on suitability and appropriateness alongside our chosen PSHE scheme, Jigsaw. Any materials used are reviewed alongside these curriculum requirements and the aims and values of our school. We select materials from 'No Outsiders' which are in line with the national guidance provided by the DfE on what is appropriate for this age range*.

What material is specifically used and how?

Assemblies and texts that have been selected tackle themes such as racism, bring challenge to lack of tolerance or stereotypical thinking and encourage children to ask questions about differences with a view to celebrating these and learning from them.

Assembly Coverage

Examples of assemblies covered include but are not limited to:

Title	Learning
Here We Are	To ask questions so that we can understand differences and to consider what we don't know about.
We dine together	To make sure we have no one feel like an outsider at lunch times.
The Viking Warrior	To learn about stereotypes.
Jack and Rani	To be open to others who we may think we are different from.

Texts & Coverage

Texts are explored in classes across the school year. They are used with some of the suggested activities but we adapt and develop these and in terms of the outcomes, usually have a creative and artistic approach as we know how much our children like to engage with these aspects. From Year 3 to Year 6, the following titles are explored:



Title	Learning Intention
All are Welcome	To know I belong
Elmer	To like the way I am
The Hueys in the New Jumper	To recognise and help someone who feels that they are an outsider
Along Came a Different	To help someone accept difference
When Sadness Comes to Call	Ways to look after mental health
This is Our House	To understand what discrimination means
Mixed	To consider responses to racist behaviour
How to Heal a Broken Wing	To recognise when someone needs help
King of the Sky	To consider responses to immigration
Leaf	To overcome fears about difference
Rose Blanche	To justify my actions
The Only Way is Badger	To consider language and freedom of speech

* 'Relationships Education, Relationships and Sex Education (RSE) and Health Education' Statutory guidance for governing bodies, proprietors, head teachers, principals, senior leadership teams, teachers.