



ST. STEPHEN'S JUNIOR SCHOOL

*We Model What We Value*

School News

May 2024

Dear Parents and Carers,

It has been wonderful to enjoy a small glimpse of the sun and watch children playing on the field and enjoying the freedom of space and the beautiful grounds! We have been especially proud this term of our year 6 children and teaching team who have done a fantastic job in ensuring the SAT's went smoothly and children were able to complete them to the best of their abilities. We know that they are all ready for secondary school based on how well they coped with the tests in this week. Now they can start rehearsals for the year 6 production!



It has been lovely to see some of the year 4 children practising and performing in their assemblies, they are certainly a talented bunch! As for the year 5 talent show, the children and teachers have enjoyed preparing for this exciting showcase! This term has also seen the arrival of the ice cream sale courtesy of the school council who are raising money for new play equipment. This has been very popular- well done School Council, hopefully we will have some brand new equipment to brighten up playtimes soon.

Laura Cutts and Sarah Heaney, Headteachers



Current ice cream total - £260



Meet Jane one of our trustees! Jane is a local ex Headteacher and has been working as a trustee at St. Stephen's for the past 6 months. She has run some extra maths groups in year 6, which the children loved. She was interviewed by 3 children from Lemur class.

Why did you want to support SSJS?

My children came to this school, along with my husband and brother. It is my local school and I wanted to be able to support it.

Why do you love teaching maths?

I love teaching maths because I can help the children understand how it works. There are lots of new ways of teaching maths today, which make it much easier for the children and really helps them to understand. Fractions, decimals and percentages is my favourite topic because it all links up.

What do you like about the school?

There are lots of things I like about the school. I love the values in the school- you can see when you walk around from the children, to the staff to the headteachers - there is a sense of belonging. I have always had a warm welcome!

What is like to be a headteacher?

Hard work! There are lots of meetings but it was also very rewarding and great fun. I retired so I could spend more time with my family which I love every minute of.

What makes you laugh?

My Grandchildren make me laugh, along with my sausage dog. I have great fun teaching in year 6 at SSJS, Oliver and Nick especially make me laugh.



We would also like to celebrate our football team who managed to come first out of 18 teams in the Canterbury district, what a triumph for SSJS! There were some very exciting matches - Well done to Coach Toby and our football team.

# NO OUT SIDERS



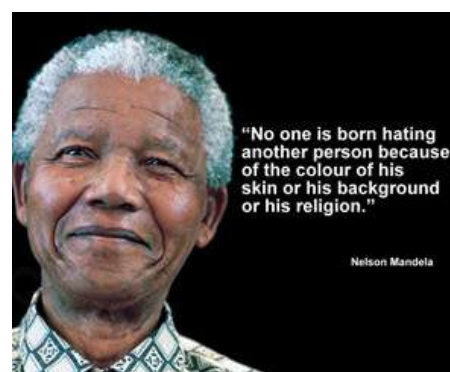
This term we have focused on the following themes in our No Outsiders assemblies, which have been run by us as Headteachers. All the messages very much focus on ensuring that all members of our school community belong and feel welcome. The information in the assemblies refers to real life situations where children have supported each other and ensured that no-one feels like an outsider. Recent examples are around making sure that people are included during lunchtime and anyone left out is offered a seat at the table. We have also looked at two children that became famous through the TV show Educating Manchester, one who was a refugee and the other his year 7 friend, who befriended him and welcomed him to the school. The stories focus on the positive actions everyone can take to ensure a sense of belonging and community within the school.

## BELONGING



We want to support every single member of our school community and truly believe that our school is a wonderful place with a rich and varied community.

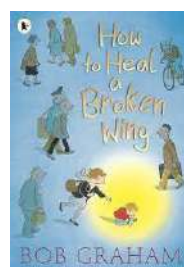
We must all work hard to educate against hate. If your child is experiencing being made to feel an outsider in our school, please do let us know so that we can work together to repair, restore and educate.



Year 3 will be learning that it can be hard to be different and that people can sometimes be scared of difference but we all still belong.



Year 4 will be learning about accepting difference and understanding that everyone is different and why some may be afraid of difference.



Year 5 will be looking at empathising with others and understanding that people all need to be treated fairly and with equity.



Year 6 will be learning about overcoming fears from difference. They will look at although others can be different, they all still belong.



# What Parents & Carers Need to Know about

# YOUTUBE

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

## INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

## CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, to cyberbullying and even to encountering online predators.

## SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

## HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

## TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'salt and ice challenge', which can cause injuries very quickly, is just one of many such examples.

## SNEAKY SCAMMERS

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

## Advice for Parents & Carers

### APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from chancing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.

18

CENSORED

### TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.

### CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

### CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.

### MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.

### LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!

## Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



National  
Online  
Safety®

#WakeUpWednesday



Wednesday 1st May 2024  
Writing jaguars

Did you now that jaguars are the third biggest cat. Did you now they like fishing. Did you now they hunt at night.

The fantastic hunt

Jaguars eat antelope, rabbit's and wildbeast they need to eat 4 times a day. They can eat bird's. The cub eat 6 times a day. They hunt in packs like lions.

Habitat rainy rain forest

They live in the jungle they live with monkey's. It lives with leopards and bobcats. It is a deep and hot. There are loads of trees.

Do you love jaguar race or money and a bad harm them.

Fun fact jaguars can run 50 mph.

Wednesday 1st May 2024  
Lolly lions

Did you know lions have the biggest mane. A lion's mane is 30-40cm. Lions could run upto 35 mph.

Diet

Lions are carnivores. Lions eat other big cats. Lions eat sheep and cows. Lions eat loads of different meat.

Home, sweet home

Lions have hot homes. They live in the savannah. Most big cats have the same habitat. They are all ways hot.

Look at the state of lions

Fun fact

Lions are one of the best hunters.

Monday 20th May 2024

The massive tornado struck

One rainy day, there was a tall lovely house in a cold country with lots of storms. In the house there lived 2 boys called Raga and Miles. One day there were two storms in one day. They thought it would be fine but one night...

Raga woke up and heard a noise. He checked the news and the news said there was a tornado near by. He woke up Miles and they packed their bags and stayed in their car. Raga whizzed away and Miles had a quick glimpse back at their house and wondered what the state of his house would be like when they got back.

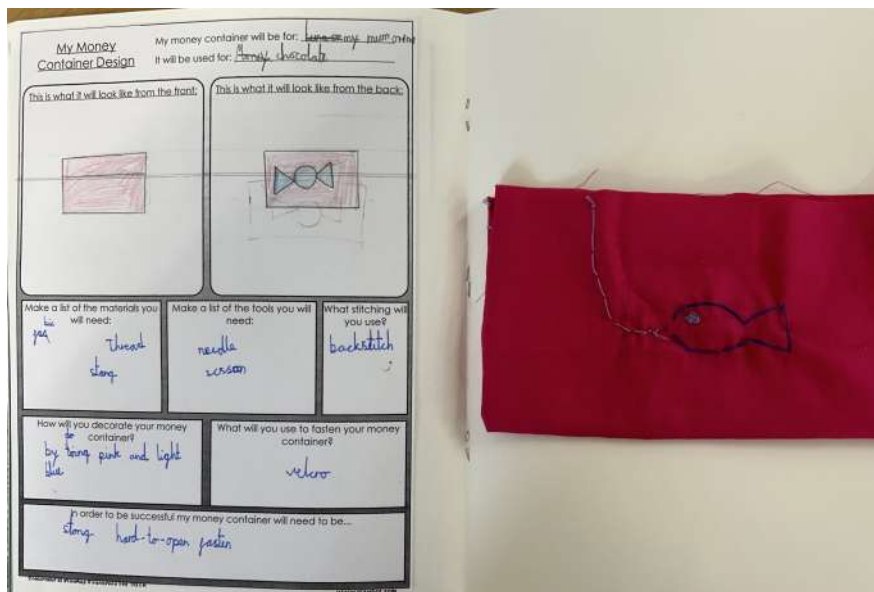
Cars whizzed past and people scurried away as the tornado swept down. Pounded down on roofs, plants were flying back as they got torn out of place. There were wrecked houses and wild broken bits of the street.

Unexpectedly their house bellowed. It was already done enough damage, you don't need to do any more. Then

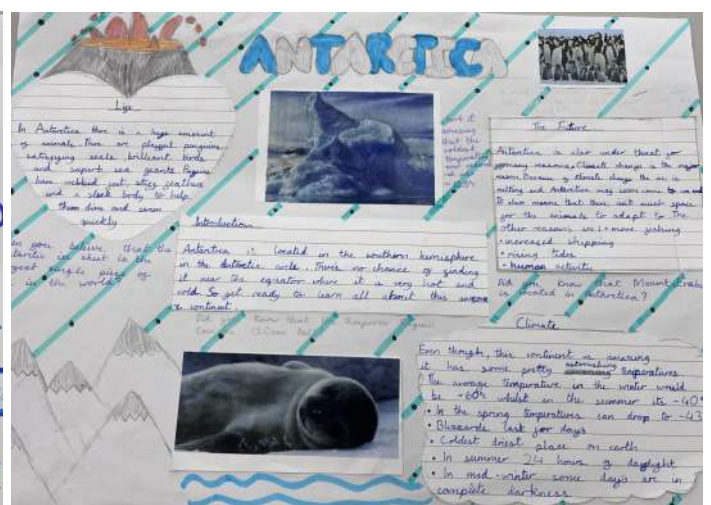
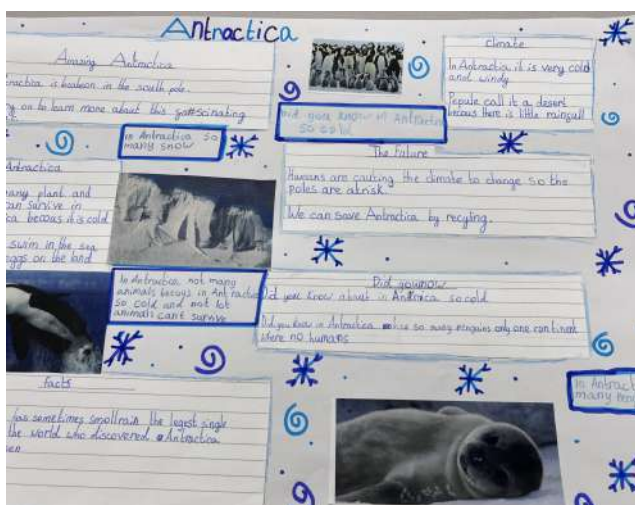
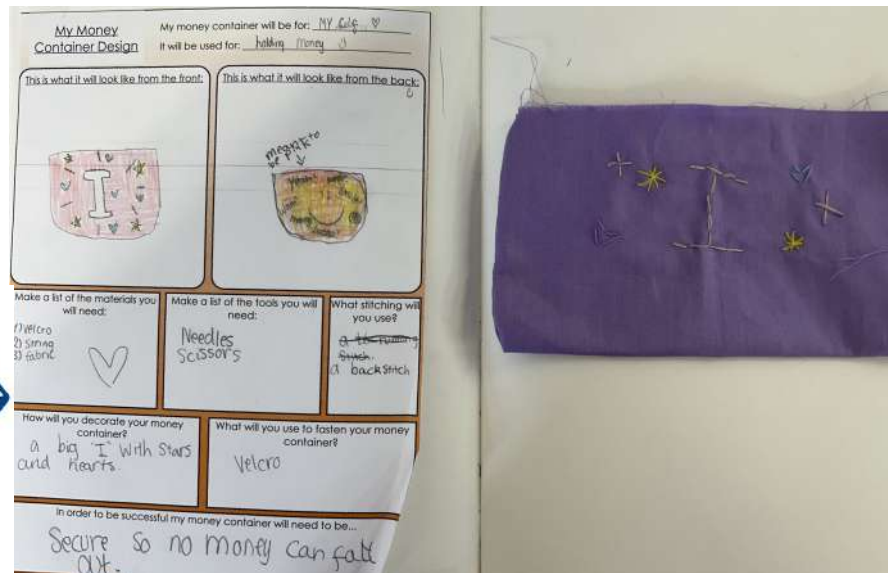
We have been writing non-chronological reports about big cats! We have loved learning so many interesting facts and cannot want to see some big cats in real life on our school trip!

something unbelievable happened. The grey dove vanished and the tornado stopped. Nobody was expected that to happen.

They lived a brilliant life and made a new friend called Oliver.



Brilliant work from Kaylie and Isabel. In DT this term, we have learnt to sew using three different stitches and used our skills to design and create a money container.



Jane and Maleeha's excellent work. Non-fiction reports about Antarctica.



Friday 3<sup>rd</sup> May 2024  
10:15 write a narrative

### The Kangaroo

Holly, who was completely intrigued by kangaroos, was obsessed with kangaroos. It was another dreary morning. Another dreary, dull morning. Another tedious, dreary, dull Monday morning. It was another dim breakfast time. The kitchen was unexciting and bleak.

She was alone. Every second of every minute, every minute of every hour, every hour of every day. All day long even at the weekends he was at his office working. "I wonder if he'll ever stop working?" pondered Holly, as a shadow of loneliness cast over her. "Must you get go to work today?" She beseeched.

Holly's evenings were gloomy and shadowy, like a majestic wolf howling in the moonlight. She pictured a birthday party, with swirling, shimmering, shiny streamers, brilliant, bold, bouncy balloons and a pretty, perfect piñata. It would never happen! Holly sadly climbed the stairs to her bedroom. Waiting for her on her pillow sat a mysterious parcel. "How did this get here?" She questioned.

Rapidly tearing off the paper, she spotted a soft, gluggy head poking out. There sat the most adorable kangaroo. Without warning, it was expanding larger and larger. It was sprouting taller and taller. He grew until he could no

more. He looked at Holly with gentle gaze. His eyes glittering like the sun.

A startled but surprised, her eyes shone like jewels in a deep dark cave. Holly stuttered whilst trembling with fear, "Are you real?" "Would you dare to join me for a midnight venture?" asked the kangaroo smiling down at her. "Can we please get to the zoo?" Holly begged excitedly.

Holly slipped on her yellow boots and green coat. The kangaroo dressed in Dad's hat and sandals. "He looks just right," thought Holly. Bouncing along the moonlit street. "Hud! Boing! Boing!" Holly smiled as they hopped along the street. "Are you ready for a night of fun?" asked the kangaroo. "Of course I'm ready!" replied Holly happily.

Your narrative has some great vocabulary, well done Eleanor.

An exciting story  
written by Eleanor

These are surreal collages from Leopards. They are inspired by Spanish culture and the artwork of Sarah Eisenlohr.



We would like to say a massive well done to the Year 6's for how well they handled SATs week.

