



ST. STEPHEN'S JUNIOR SCHOOL

We Model What We Value

School News

December 2024

Dear Parents and Carers,

It has been a wonderful, fun and busy term with lots of activities and Christmas joy! We were so proud of how the children behaved during the pantomime. Taking 400 children down the Marlowe theatre is quite a significant task but it was a fantastic experience and opportunity for all the children to watch a live performance at our local theatre. At the time of writing, the lower school have been busy practising their performance of Snow White. All of the children are involved and are working brilliantly together, we can hear the lovely sounds of singing drifting towards our office! We do hope that parents in the lower school enjoy the performance.

We have had some really positive fundraising events this term. Fireworks night was our busiest yet and a real success – we would like to thank all staff for supporting and all families that attended. Our Christmas fair was also very well supported– bringing Christmas fun to SSJS. Supporting these events is really important as it helps us to ensure that the money raised can be put back into our school environment for the benefit of the children. Thank you to the SSJS staff team who co-ordinated this event.

This term we have also celebrated Odd Socks day and Anti bullying week to ensure that all our children understand what bullying is and can discuss their concerns with a key adult in school. We also celebrated Children in Need – with lots of fun activities, a poster competition and our own Pudsey (Aka Mrs Taylor) in school.

We would like to wish all our families a wonderful Christmas, and we look forward to seeing you in the New Year.

Laura Cutts and Sarah Heaney Head teachers



Some of the SSJS school council members were lucky enough to decorate a small tree for the St Stephen's Church as part of the Christmas tree festival, along with other representatives in the local community, such as the Infant school. Our tree represented our diverse and eclectic community with lots of bright colours. The decorations were made by children in the school. The following day, the other half of the school council were at the opening ceremony where they were able to meet the Lord Mayor. You may have seen the lovely tree in its new home in reception!

The whole school took part in the speak out stay safe assembly, which delivered clear messages around types of abuse and ensuring all children have identified a key adult that they can speak to if they think this is something that is happening to them. There was an opportunity for all children to discuss any worries and concerns after the assembly. There was also a follow up workshop session in each year group around the types of abuse and ensuring children understood that it is never ok and never their fault. Children were given information about contacting Childline as well as discussing concerns with a trusted adult in school. It is a vital message to ensure that our pupils are empowered to stay safe.



As you will be aware, all our information and Website can now be translated into a huge amount of languages. We really hope this helps us with our communication for all of our families. We have over 40 different languages spoken in our school!



We would like to welcome back Miss Mehmi who will be taking over from Mrs Mann when she leaves to have her baby. It is lovely to welcome a familiar face back to our school!



Thank you to all the parents that completed the Yr 3 settling survey and all the parents that came along to the meeting with some of the Yr 3 team and one of the Head teachers. It was wonderful to hear your positive feedback around the transition to the junior school, along with feedback about our schools welcoming atmosphere and understanding of it's pupils. There were some lovely comments which we have shared with the Yr 3 teaching team. In terms of areas for development, we were able to clarify some questions around Reading and Times Tables Rockstar's to help your children's learning at home. We will also aim to ensure that any performances in school have a clear time shared well in advance to aid working parents attend.



Thank you to our kitchen team for a fabulous Christmas dinner! Feeding all children and staff with lots of festive spirit!



A special picture arrived for Armadillo class from the illustrator Garry Parsons. He visited our school last year and inspired us with his artwork. He knew how much Armadillo class enjoyed his books and created this amazing picture for them. They are all writing their thank you letters. You can see his pictures in the "The dinosaur that pooped Christmas". Thank you Garry!

A big thank you to the staff, parents and children who were involved with our Club Showcase on Friday. It was an absolute delight to be able to share the hard work of some of our lovely clubs with the whole school and parents and carers too and it made for a wonderfully musical end to the week! Thank you to : The Choir Club & Mrs Harmer, Recorder Club & Mr Rajan , The Irish Dancers & Miss Fright and Mrs Keen's Dancing Group for sharing your talents with us. Also on show were some beautiful pieces of work from our Art Club. Please do come to our reception to see their lovely display, it will be there all week.

We are delighted to be able to offer such a wide range of clubs to our children and would like to thank all of our staff who give their time to running these each term. Please do look out for club lists and sign ups in the new year!

Our local elderly residents in the community also came to have their Christmas dinner at our school. They enjoyed a performance by the choir and were served their delicious lunch by members of the school council. We had about 50 members of our local community attend.





New technology in the house



With Christmas around the corner there will be lots of new devices coming into your house. This is a good time to have some healthy reminders about online safety and what you can do to protect your family.



Is your child accessing apps that show adult content?

From our survey this many students said they lied about their age to use apps that are too old for them.

23% of Year 3 and 4
31% of Year 5
55% of Year 6



Instagram

You must be 13 plus



You must be 13 plus

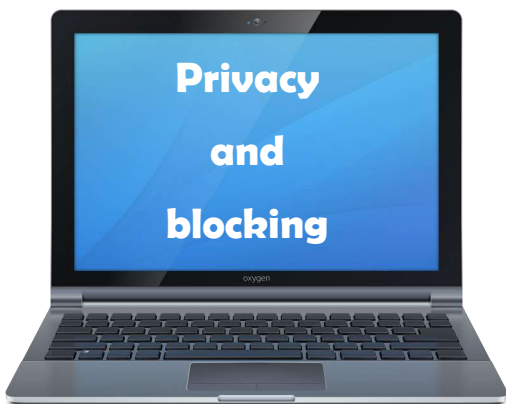
What are accessing late at night?

With the amount of students that said they have access to adult apps. This amount said they use their phone late at night.

Around 30% of Year 3 and 4
50 % of Year 5
65% of Year 6

How many have shared picture or video of themselves online

15% of Year 3
19% of Year 4
25% of Year 5
30% of Year 6



Now is the time to set up security and privacy settings, have a look at internet matters through our school website. Internet Matters has plenty of helpful tips for online safety. Follow the link below...

<https://www.ststephensjuniorschool.co.uk/pupils/e-safety/parent-resources>

We will be offering some drop in sessions for parents in the New Year to help with online safety.

The amount that play games with people they only met online



23% of Year 3
33% of Year 4
30% of Year 5
40% of Year 6

Less than 50% children across school say they know how to change privacy settings.

Online safety information for parents and carers

Online safety is an important part of keeping children safe at school.

All of our pupils are taught how to be safe and behave appropriately online, but we can only be successful in keeping children safe online if we work together.

It's important that as adults, we take an active interest in our children's online lives and show a willingness to engage in the digital world with them.

If you believe a child is in immediate danger, always contact 999 for police assistance.



Think U Know: www.thinkuknow.co.uk

The National Crime Agency Child Exploitation and Online Protection Command (NCA-CEOP) have a website which is suitable for children aged 5-16 and has a section just for parents/carers with advice and information.

NSPCC

NSPCC: www.nspcc.org.uk/onlinesafety

The NSPCC have produced resources for parents. Their website covers excellent advice for parents about issues such as online grooming, nude image sharing and cyberbullying, as well as specific advice for children with special educational needs and disabilities.



Childline: www.childline.org.uk

The Childline website has a wide range of information and advice on both online and offline safety for children. There is information about online gaming, grooming, and the Zipit App which helps children feel empowered when confronted with inappropriate chat online. They also provide a helpline for children to get advice over the phone: 0800 1111



UK Safer Internet Centre: www.saferinternet.org.uk

UK Safer Internet Centre provides a wide variety of advice and guidance to help you discuss online safety with your children. There are useful checklists for privacy settings on social networks and suggestions to consider before buying devices for your children.



Childnet: www.childnet.com

Childnet has resources, including videos and storybooks, to help you discuss online safety with your children. It includes advices on setting up parental controls, cyberbullying and setting up a family agreement for safer internet use.

**internet
matters.org**

Internet Matters: www.internetmatters.org

Internet Matters bring you all the information you need to keep your children safe online. It has a tool which guides you through how to set up parental controls on all the different devices in your home to protect your children.



**Kent
Police**

**THE EDUCATION
PEOPLE**

GOLDen rules for parents and carers

Ground advice

- Discuss and agree as a family how the internet will be used in your home. Let your children tell you what they think is and isn't acceptable for them to do online, such as not being nasty to people, keeping personal information private and speaking to an adult when they are worried. Then add your own rules such as how long they can spend online and when and where webcams can be used.
- You might find it helpful to write these 'ground rules' down as a visual reminder.
- Make sure your child understands that their actions and behaviours online can have offline consequences.
- Remember these are whole family rules, so consider your own use of the internet and think about how much information you are sharing on your social networks about your children and who can see it, such as school photos.
- Agree on what will happen if they don't follow your family rules.

Online safety

- Make sure you apply parental controls to all internet enabled devices in your household, including tablets, phones and games consoles. They can restrict access to inappropriate content and can help you manage how much time your child spends online.
- Make sure your child understands the parental controls are in place to protect them, not restrict them; some children will actively work around parental controls if they feel constrained without knowing why.
- Set up filters on internet search engines to limit the likelihood of your children accidentally coming across inappropriate content when searching online.
- Be aware that internet history can be hidden and deleted, so talk to your children and supervise their online use appropriately.
- Remember filters and parental controls are not 100% effective so you cannot rely on them alone to protect your children. It is important your children understand they should tell you straight away if they see something inappropriate or upsetting online.

Listen

- Take an active interest in your child's online life and talk openly with them about the things they do. Talk to you child about which websites and apps they like to use and why; engage in their online world with them.
- Be aware of any changes in behaviour, language and attitude in your child. These behaviour changes can indicate something is upsetting your child online. Children who are groomed, radicalised, abused or exploited online will often be pressured to withdraw from family and friends.

Dialogue

- Talk to your children – be open and positive when talking about the internet.
- Make sure your child knows they can come to you for help if something happens online that makes them feel scared, worried or uncomfortable. Many children won't disclose online worries because they are scared adults will blame them or remove their access to the internet.
- Ask your child if they know where to go for help, where to find safety advice, information about privacy settings and how to report or block users on their games and websites.
- Explore their games and websites together to ensure your child knows how to block and report anyone who is nasty or inappropriate. Encourage your child not to retaliate or reply and to keep any evidence. If the game/app has a 'parent section', explore the parental controls and reporting systems yourself.
- Ensure your child understands pictures, videos or comments posted online can be very difficult to remove and rarely remain private.
- Discuss the pressures for young people to send inappropriate or nude(indecent) images to each other. How might this behaviour affect their relationship? Do they know what they would do? Young people need to be aware images can be copied, saved and shared without their knowledge and if they are under 18, they may also be breaking the law by making an indecent image of themselves.



**Kent
Police**

**THE EDUCATION
PEOPLE**

Year 3



Monday 25th November 2021
 In narrative:

Some excellent creative writing by Luna.

..Fly..

Fold by fold, crease by crease, turn by turn. The plane was done. He was excited as he put on his pencils away. His plane looked spectacular, he was excited to take his plane for a walk race. It was some complicated steps. Amazed and proud he put on his wellies on and seat. It was dark and a bit of sunlight was appearing. He was a happy sort of guy so he just went outside. Racing through.

Racing through the park path he threw his paper jet. He caught it, soared past the green green grass and yellow trees. He was having so much fun. Instantly he threw it again and again. He could see birds flying, dogs chasing balls and people playing football.

Suddenly, he threw it again. But it got stuck on the pylons. But it fell down again in the river. He chased after it as it fell down the waterfall. He was frustrated, as he stomped around. It was hopeless. Then he had said "I'll ask for a fishing rod. But were I know were he said". As he went full speed to the shop. Then he came back to the river. He got the boat like a pro. But it was just a ball of paper. That meant his real boat plane flew away. The ball of paper was a map of the town.

Then he saw it in a different river. Then he got it sadly it looked like it was soaked and crunched. He was miserable. He couldn't do another because his dad had gone to work. He was coming the next day. Cars sped past him he was heartbroken as he went home.

Eventually he got home. His mum opened the door. What has happened to you? Well forget it mum. She prepared some hot chocolate. He said his brother put on a blanket or have a shower, what do you want? Blow-dried, covered with a blanket? No thanks. He said: About plane. An Adventure.



A brilliant Canopic jar design by Anuri

2 1 1 1 2 4
 LO: Efficient subtraction.

1.6 ✓
 2.2 ✓
 3.4 ✓
 4.9 ✓
 5.14 ✓

705 - 5 = 700
 105 - 6 = 99
 200 - 3 = 199

902 - 887 = 15 ✓
 977 - 900 = 77
 900 - 887 = 13

500 - 391 = 109 ✓
 391 - 400 = -9
 400 - 391 = 9

200 - 187 = 13 ✓
 187 - 200 = -13
 200 - 187 = 13

505 - 470 = 35 ✓
 470 - 505 = -35
 505 - 470 = 35

500 - 275 = 225 ✓
 275 - 500 = -225
 500 - 275 = 225

600 - 200 = 400 ✓
 200 - 600 = -400
 600 - 200 = 400

How would you solve 4 0 00 - 1567?

Some great and neat Maths work from Lawrence.



Finished amulets and Canopic jars.

Some fantastic writing by Ivy.

funny and exciting, he is risk-ful and brings chaos to the neighbourhood. ^{and has a lot of people disagreeing with his way} The topic is very rare and you don't get a lot of books like it. This is good as you can experiment with different genres.

Conclusion

Overall, The diary of a killer cat is a brilliant and sensational adventure that makes you feel like your really there. It is fit for younger bookworms but is also really for any age. ^{completes references} If you like mystery, or then you are really in luck. If you want a bit of spice then this is your perfect choice. Overall rating: four out of five

Shout out

Don't contemplate! Go and grab your before it to late!

Fantastic book review following all of the steps we talked about

A beautiful water colour of Canterbury Cathedral by Kang.



Beautiful art by Isla

