

St Stephen's Junior - Whole School Behaviour Plan

(This runs alongside Behaviour Policy to give clear guidance on sanctions)

A behaviour/ incident book should be kept in the top drawer of every class and should be completed as and when inappropriate behaviour occurs.

	Behaviour	Appropriate Sanction	Action/Comments
Stage 1 - Minor	<p><u>Inside classroom</u></p> <ul style="list-style-type: none"> • Calling out • Interrupting others • Ignoring instructions • Silly noises • Pushing in the line • Minor annoyances <p><u>Outside Classroom</u></p> <ul style="list-style-type: none"> • Minor playground incidences • Arguments/disagreements with peers • Not following instructions from staff 	<ul style="list-style-type: none"> • Eye contact • Reminded of class/school rules • Praising positive behaviour of other pupils • Assume compliance. Eg, "That's enough of that, thank you." etc... • Move name on Good to be green/remove dojo • Change seating 	<ul style="list-style-type: none"> • Not recorded • Move to stage 2 if persistent
Stage 2 - Serious	<ul style="list-style-type: none"> • Repeated stage 1 behaviour • Repeated refusal to do tasks • Deliberate rudeness to adults • Repeatedly leaving the classroom without permission • Harmful/offensive name calling/swearing/rude gestures 	<ul style="list-style-type: none"> • Verbal warning • Time out within class and an opportunity to make the right choice • Time out in another class or paired Year Group class • Same opportunity to make the right choice • Complete task/write apology letter during break time 	<ul style="list-style-type: none"> • Record incidence in playground/class behaviour book. Share with Year Group leader • Repeated incidents to be reported to DHT and Year Group leader • Break/Lunchtime exclusion to be initiated and supervised by a member of staff. (When incident occurs during the afternoon, exclusion will take place after school for 10 minutes) • Parents to be contacted and made aware of behaviour and sanction • Repeated incidence in general – refer to SENCO for support plan. Eg, SEAL group, Drawing and Talking or Counselling. An observation to be conducted by SENCO • Complete behaviour record for year group on shared drive • Ensure all staff involved aware of action taken.

Stage 3 - Very Serious	<ul style="list-style-type: none"> • Repeated stage 2 behaviour • Fighting in the classroom • Fighting in the playground • Intentional physical harm to others including biting, hitting, kicking and punching • Throwing dangerous objects • Serious challenge to authority • Vandalism/graffiti • Stealing • Bullying including racial abuse, maliciousness use of technologies, ie; cyber bullying • Running out of the school • Verbal or physical abuse to any member of staff 	<ul style="list-style-type: none"> • Break/lunchtime exclusion for a set period • With a severe incident/injury the school may invoke an internal exclusion. The child to work in isolation under the supervision of a SMT 	<ul style="list-style-type: none"> • Conduct child interview by a DCPC and notes to be recorded • Pastoral Support Plan to be agreed with parents/SENCO and consider referral to an appropriate outside agency • SENCO to refer to LIFT • Where there are injuries to another person, this should be recorded on a body map • Restore and repair – victim and perpetrator • Contact parents to explain incident and sanction • Formal letter written to parents by Headteacher to inform them of an Internal exclusion
Stage 4 - Extremely Serious	<ul style="list-style-type: none"> • Repeated stage 3 behaviour • One off incident of an extremely serious nature – ie. Extreme physical harm to a child/member of staff 	<ul style="list-style-type: none"> • Immediate fixed term exclusion • Permanent exclusion 	<ul style="list-style-type: none"> • Involvement with HT/DHT and Chair of Governors • Conduct child interview • Meeting with parents • Follow exclusion policy

Sue Erasm **Deputy Headteacher**
Sally Millsted **Learning Manager**
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